

Additional directions for submitting courses for addition to the GS curriculum

General Studies Student Learning Outcomes:

Communication: Upon completion of the General Studies Program at WLU, students will be able to communicate effectively with clarity, coherence, and persuasiveness.

Problem Solving: Upon completion of the General Studies Program at WLU, students will be able to apply appropriate concepts and methods to analyze, evaluate, and interpret problems before implementing a suitable strategy.

Cultural Awareness: Upon completion of the General Studies Program at WLU, students will have a richer understanding of the human condition through investigation, appreciation, and evaluation of the aesthetic, historical, philosophical and literary dimensions of a variety of cultures.

Additional information about rubrics, GSAC committee members, and the GS mission statement are available on the [university webpage](#).

<http://www.westliberty.edu/institutional-research-and-assessment/general-studies-assessment-committee/>

Here is some additional information that will help you receive a recommendation for inclusion of a course in the General Studies curriculum from GSAC. This should provide clarity on what particular information we are looking for in the submissions.

Scoring criteria

- Committee members are looking for courses that can be ranked on the course review rubric used for existing courses at the “meets assessment implementation requirements” level. If any of the elements (rationale, assessment method, plan for consistency, or syllabi) are determined to still be “working toward assessment requirements,” it is unlikely to pass through GSAC without additional revisions.
- New courses are expected to meet the rigor and consistency of assessment to continue moving the general studies program to greater meet the needs of our students and MAY be held to a higher standard than long standing courses that are in the process of revision.

Alignment to the Rubrics

- Courses being proposed for inclusion in the Problem Solving group are expected to assess a minimum of 4 of the 8 elements on the Analysis rubric.
- Courses being proposed for inclusion in the Cultural Awareness group are expected to assess a minimum of 3 of the 6 elements on the Self and Cultural Awareness rubric.
- Courses being proposed for inclusion in the Communication group are expected to meet ALL elements of either the writing or oral communication rubrics. This grouping is considered a fundamental skill for all graduates and, as such, is held to more rigorous standards of assessment.
- Assessment methods may include more than one assignment.

Syllabi

- Please include a proposed syllabus with all General Studies alignments and assessments included. Courses that are currently being taught should include a syllabus that has been adjusted to include the elements below.
- Please include the specific general studies objective on the course syllabus and identify it as such.
 - Use of complimentary action verbs in the course objectives to support the alignment to the general studies objectives is strongly suggested and helps to support the rationale for inclusion.
- Please use some method of indicating which assignment, class activity, or exam is being used for General Studies assessment.
 - The assignment or embedded questions must be included in the proposal.
 - The assignment or embedded questions must also support the course goals.
 - Courses with multiple instructors should include a sample of what instructors are expected to use.
- If the course is being taught, or will be taught, by multiple faculty members, a skeleton syllabus is helpful.
 - Inclusion of the above elements with some notation that the instructors must leave these elements is great support of a plan for consistency.

What if I do not meet all requirements on the rubric?

- GSAC will return your proposal with suggested revisions
- GSAC is only a recommending body, the final decision rests with the curriculum committee.

Thank you for continued efforts in helping to build a strong general studies assessment system!